

11/15/2017

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In response to the needs and industry demand, UAA Community and Technical College is proposing an Occupational Safety and Health (OSHA) 30-hour program following an industry

standard. The program will be offered in a hybrid format, consisting of 15 hours of classroom instruction and 15 hours of hands-on training.

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Board of Regents Program Action Request
University of Alaska

Proposal to Propose Propose to Add Change or Delete a Program of Study

b. Federal appropriation received	\$	\$
c. Funded through new internal UA university redistribution	\$	\$
d. Funds already committed to the program by University	\$	\$
e. Funded all or in part by		

18. Credits: New instruction (1,525 non-credit) ... 1,525 ... 1,525

UNIVERSITY OF ALASKA
MAY 1967

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 60

Year 2: 70

Year 3: 75

Year 4: 80

Submit the Unit

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New Program Proposal Prospectus

Bachelor of Science in Occupational Safety and Health Prospectus

Program Overview

To address state and regional needs, IIAA proposes a Bachelor of Science in Occupational Safety and Health.

Health 09.0010 The BS OSH program will be a 4-year program with a total of 120 credit hours.

More and more contracts require safety professionals to have nationally recognized professional certifications; leadership, collaboration, teamwork and change management skills; and computer skills and knowledge. This program will have a strong emphasis on engineering, communication and analytical skills; appeal to a diverse set of students including full-time or part-time students who are recent high school graduates; and meet industry demands to educate and prepare safety professionals.

Occupational Health and Safety Specialists, Occupational Health and Safety Technicians, Health

and Safety Engineers and Mining Safety Engineers to be between 110% and 210%

Outreach to high schools across the state will provide opportunity for students to explore careers in the

and students will be encouraged to transition from the AAS to the BS, as appropriate, to meet the industry needs. Through targeted recruitment and retention efforts aimed at the incumbent workforce, students will be enrolled and supported through their transition into the program for job enrichment.

The OSH Advisory Board will continue to support the program and students by connecting with students through presentations to the classes and supplying resources for students and ongoing quality

take advantage of available distance delivery capabilities to provide access across the state; the plan of study for the degree can also leverage existing classes offered across the UA system.

As a new program, the effects on other programs are minimal and the OSH faculty reached out to provide notice to the other JIAA campuses who offer OSH courses, degrees and certificates to inform them of the

Student Learning Outcome

Plan for Assessment

4. Apply adult learning theory to the design and delivery of

The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will

safety training programs.

typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared

5. Interpret and apply applicable standards, regulations, and codes.

The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty.

6. Conduct incident/accident investigations and analyses.

The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty.

7. Evaluate and apply business and risk

The OSH faculty will agree on a master assignment, activity, or quiz for each outcome to be assessed. The master assignment will

management concepts.

typically be a research paper, presentation, or project. Common rubrics for the papers, presentations, or projects will be shared among the faculty

Lead faculty AAS OSH:

~~10/10/10 10:00 AM 10/10/10 10:00 AM 10/10/10 10:00 AM 10/10/10 10:00 AM 10/10/10 10:00 AM~~

Registration Information

review checklist. Students must contact their advisor prior to registering for OSH courses.

Advising

Meet with an advisor to complete the advising process. Contact the OSH department at (907) 786-6452 prior to registration.

Graduation Requirements

- Complete the General Education Requirements

Complete the major requirements

Requirements for Education for Baccalaureate Degree in Occupational Safety and Health
 Complete all courses required for the degree requirements below.

Title	Credits	Code
Alaska Native Perspectives	3	AK00 0001

Complete one of the following

OSHA 30-hour course

Code



11-1135
11-1135-111
11-1135-112

Frequency of Occurrence
11-1135-111
11-1135-112

8.

Code	Frequency of Occurrence
11-1135-111	111
11-1135-112	112
11-1135-113	113
11-1135-114	114
11-1135-115	115
11-1135-116	116
11-1135-117	117
11-1135-118	118
11-1135-119	119
11-1135-120	120

Selected Topics in Occupational Safety and Health

Advanced Occupational Safety and Health



Results is required for the degree.

OSH A390

OSH A495

11-1135-111

11-1135-112

11-1135-113



11-1135-111



11-1135-111

11-1135-112

11-1135-113

11-1135-114

11-1135-115

11-1135-116

11-1135-117

Student Learning Outcomes:

1. Anticipate, recognize, evaluate and develop control strategies for hazardous conditions

and unsafe work practices.

2. Apply the fundamental aspects of occupational safety: industrial hygiene, environmental science, fire science, hazardous materials, ergonomics and human factors