



**Board of Regents Program Action Request**  
**University of Alaska**  
 Proposal to Add, Change, or Delete a Program of Study

|   |  |  |
|---|--|--|
| 1a. UA University<br>(choose one) UAF   | 1b. School or College<br>College of Liberal Arts   | 1c. Department or Program<br>Foreign Languages |
| 2. Complete Program Title Bachelor of Arts, Russian Studies   |  |  |
| 3. Type of Program<br><input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> Associate <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Post Baccalaureate Certificate<br><input type="checkbox"/> Master's <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate |  |  |
| 4. Type of Action<br><input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Delete  | 5. Implementation date (semester, year)<br><input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer    Year 2016 |  |

6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion.  
 (Provide information for the 5<sup>th</sup> year after program or program change approval if a baccalaureate or doctoral degree program; for the 3<sup>rd</sup> year after program approval if a master's or associate degree program; and for the 2<sup>nd</sup> year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expe/C2\_110I56Tf0Tc1.6650f0.0058Tc0.2280TTd0003>Tj/TT11Tf5.(TTd0003>Tj/TTded)J4C2\_1

| <p>10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td style="text-align: center;">0</td></tr> <tr><td>Adjunct</td><td style="text-align: center;">0</td></tr> <tr><td>Term</td><td style="text-align: center;">0</td></tr> <tr><td>Tenure track</td><td style="text-align: center;">0</td></tr> </table>                         | Graduate TA  | 0                | Adjunct            | 0 | Term | 0 | Tenure track | 0 | <p>11. Number* of TAs or faculty to be reassigned:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td style="text-align: center;">0</td></tr> <tr><td>Adjunct</td><td style="text-align: center;">0</td></tr> <tr><td>Term</td><td style="text-align: center;">0</td></tr> <tr><td>Tenure track</td><td style="text-align: center;">0</td></tr> </table> <p>Former assignment of any reassigned faculty: 0<br/>For more information see page (N/A) of the attached summary.</p> | Graduate TA | 0 | Adjunct | 0 | Term | 0 | Tenure track | 0 |
|--|--|------------------|--------------------|---|------|---|--------------|---|---|-------------|---|---------|---|------|---|--------------|---|
| Graduate TA  | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Adjunct  | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Term   | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Tenure track   | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Graduate TA  | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Adjunct  | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Term   | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Tenure track   | 0  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| <p>12. Other programs affected by the proposed action, including those at other MAUs (please list):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Program Affected</th> <th>Anticipated Effect</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p>Page number of attached summary where effects on other programs are discussed: N/A</p> |  | Program Affected | Anticipated Effect |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| Program Affected   | Anticipated Effect   |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
|  |  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
|  |  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
|  |  |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| <p>13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': none</p>  | <p>14. Aligns with University or campus mission, goals, core themes, and objectives (list): Aligns with UAF strategy to discontinue low enrollment programs in order to concentrate resources on programs with greater student demand.</p> <p>Page in attached summary where alignment is discussed:</p>   |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| <p>15. Aligns with Shaping Alaska's Future themes:</p> <p>Page in attached summary where alignment is discussed:</p>   | <p>16. Aligns with Academic Master Plan goals:</p> <p>Page in attached summary where alignment is discussed:</p>   |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |
| <p>17. State needs met by this program (list):</p> <p>Page in the attached summary where the state needs to be met are discussed:</p>  | <p>18. Program is initially planned to be: (check all that apply)</p> <p><input type="checkbox"/> Available to students attending classes at UAF campus(es).</p> <p><input type="checkbox"/> Available to students via e learning.</p> <p><input type="checkbox"/> Partially available students via e learning.</p> <p>Page # in attached summary where e learning is discussed: N/A</p> |                  |                    |   |      |   |              |   |   |             |   |         |   |      |   |              |   |

Submitted by the University of Alaska Fairbanks.  
(choose r

Attachments:



## **Russian Studies Program Deletion: Summary Rationale**

Russian is part of the Department of Foreign Languages and Literatures. There are five languages taught in the department: French,